



«КЕПІСЕМІН»

Оқу ісінің меңгерушісі

« 1 » сентябрь 2024 ж

Индивидуальная программа  
ПСИХОЛОГО-ПЕДАГОГИЧЕСКОГО  
СОПРОВОЖДЕНИЯ  
для учащегося Кандыба Савелия  
на 2024-25 учебный год

Класс : 7

Учитель иностранного языка: Гулькевич О

**Инклюзивная программа по английскому языку на 2024-2025 учебный год**  
**Ученика 7 класса Кандыба Савелия**

**Grade 7 (на основе УМК EYES OPEN ) (102 hours)**

**Программу составил учитель:**  
**Gulkevich O.N.**

№	Unit	Theme	Learning objectives	Hours
		<b>Unit 1. Hobbies and Leisure.</b>		
1	<b>Unit 1. Hobbies and Leisure.</b>	Enter Lesson.Hobbies and Leisure.Welcome back to school again!	7.1.9.1- use imagination to express thoughts, ideas, experiences and feelings	1
2 3		Free time activities	7.1.3.1- respect differing points of view;	2
4		Plans for the long weekend.Reading	7.2.1.1- understand with little support the main points in extended talk on a limited range of general and curricular topics	1
5		Language focus 1. one/ones. Indefinite pronouns.	7.6.6.1- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics;	1
6		A radio interview.	7.2.2.1- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1
7		Adjectives of feeling	7.6.3.1 - use a growing variety of compound adjectives and adjectives as participles;	1
8		Language focus 2. too+adjective, adjective + enough	7.6.3.1 - use a growing variety of compound adjectives and adjectives as participles;	1
9		A Punkin Chunkin! Competition	7.2.2.1- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1

10		April Fool's Day.	7.2.4.1- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1
11		How do you celebrate your birthday?	7.2.2.1- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1
12		How do you celebrate your birthday. Speaking	7.3.6.1- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;	1
13		An e-mail invitation	7.5.3.1- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1
14		Formal letter . Informal emails and letters	7.5.1.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1
15		Revision lesson . <b>SA 1</b>		1
<b>Unit 2 Communication and Technology</b>				
16	<b>Unit 2 Communication and Technology</b>	Communication. Vocabulary	7.1.6.1 organize and present information clearly to others;	1
17		How do you communicate? Collocations	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1
18		Language focus 1. Present Perfect for indefinite past time.	7.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular	1
19		Communication verbs. Short conversations.	7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics;	1
20		Language focus 2 First Conditional + may/might, be able to	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1

21		First conditional	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1
22		The world of English. <b>SA 2</b> Reassuring someone/ Making a dialogue Writing an essay.	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts tasks;	1
23		<b>SA for The Term 1</b>	7.1.8.1 develop intercultural awareness through reading and discussion;	1
24		Revision lesson 1	7.3.5.1 keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;	1

**II – TERM (24 hours)**  
**Unit 3. Holidays and Travel**

25	<b>Unit 3. Holidays and Travel</b>	Expressions with go	7.1.6.1 organize and present information clearly to others	1
26		Life on the waves	7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics;	1
27		Language focus 1 Present Perfect with <i>still, yet, already, just.</i>	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1
28		An interview. Phrasal verbs.	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics;	1
29		Language Focus 2 Present Simple passive	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1
30		The strange and beautiful land of Australia	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;	1
31		New Zealand	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1
32		Singing up for an activity.	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topic	1

33		A travel blog	7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics;	1
34		Revision lesson 3	7.1.4.1 evaluate and respond constructively to feedback from others;	1
35		Revision <b>SA 3</b>	7.2.8.1 understand supported narratives on a wide range of general and curricular topics	1

	<b>Unit 4 Space and Earth</b>			
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36	Unit 4 Space and Earth	Space and Earth. The Moon	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1
37		Language Focus 1 will, might/may + adverbs of possibility	7.6.8.1 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular	1
38		A class presentation. Energy issues.	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics;	1
39		Language focus 2 be going to/will/ Present Continuous.	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1
40		Build it better	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1
41		Three countries	7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1
42		Apologizing and explaining <b>SA 4</b>	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1
43		A newspaper article	7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1
44		Driving into the future	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1
45		<b>SA for The Term 2</b>	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1
46		Revision lesson 4	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1
47				
48		The world`s oldest	7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers;	2

		space station. Review 3-4		
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**Term III (30 Hours)**  
**Unit 5 Reading for pleasure**

49	<b>Unit 5 Reading for pleasure</b>	Charles Dickens`s biography	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	2
50		Great expectations. Part 1	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts;	1
51		Great expectations. Part II	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1
52				
53		Miss Havisham`s story	7.5.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1
54		My favourite writer`s biography	7.1.6.1 organize and present information clearly to others;	1
55		My favourite book	7.1.8.1 develop intercultural awareness through reading and discussion	1
56		My favourite character	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1
57	<b>Unit 6 Entertainment and Media</b>	Art and media	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics	1
58		Everyone`s an artist	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts;	1
59		Language focus 1 Present perfect with for and since	7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1
60		Instruments. An interview	7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1
61		Language focus 2. Present Perfect with ever, never	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1
62		A world of music	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics	1
63		A web page	7.4.6.1 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics;	1
64		Invitations and	7.2.2.1 understand with little support most specific information in extended talk on a limited	1

		arguments.Listening	range of general and curricular topics;	
65		Invitations and arguments/ Speaking	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics	1
66		An internet post	7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1
67		Writing <b>SA 6</b>	7.5.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;	1
68		Revision lesson 6	7.1.7.1 develop and sustain a consistent argument when speaking or writing	1
69		Ulytau toby	7.4.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects	1
<b>Unit 7. Natural disasters</b>				
70	<b>Unit 7. Natural disasters</b>	Extreme weather	7.1.6.1 organize and present information clearly to others;	1
71		Hurricane Katrina	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	1
72		Hurricane Katrina 2	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts;	1
73		Language focus1. Past simple Passive	7.2.8.1 understand supported narratives on a wide range of general and curricular topics	1
74		Past Simple passive <b>SA 7</b>	7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics	1
75		Survival essentials.	7.1.8.1 develop intercultural awareness through reading and discussion	1
76		<b>SA for The Term 3</b>	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1
77		Conversation	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;	1
78		Giving your opinion/Speaking	7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1
79		An e-mail to a friend	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1
80		Review 6-7	7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers; 7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics	1

		<b>Unit 8 Healthy Habits</b>		
81	<b>Unit 8 Healthy Habits</b>	Priorities	7.1.5.1 use feedback to set personal learning objectives;	1
82		A good night's sleep Language focus 1. Should/must	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts;	1
83		A radio interview	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1
84		Language focus 2 (don't) have to A life on Broadway	7.2.8.1 understand supported narratives on a wide range of general and curricular topics	1
85		La Masia football Academy	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1
86		Offering to help	7.2.8.1 understand supported narratives on a wide range of general and curricular topics	1
87		A competition entry 2 <b>SA for The Unit 8</b>	7.5.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;	1
88		CLIL. Avoiding sports injuries Revision lesson Food and drink	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1

### Unit 9 Clothes and fashion

89	<b>Unit 9 Clothes and fashion</b>	Adjectives for clothes	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular	1
90		Don't be fashion slave	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1
91		A discussion. –ed and -ing ending	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;	1
92		Language focus 2 Second Conditional questions	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics;	1
93		Traditional hats in the	7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and	1



		21 <sup>st</sup> century	curricular topics;	
94		How mobile phones became a fashion items	7.4.6.1 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics;	1
95		Asking for and giving advice	7.2.7.1 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1
96		A problem page	7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy	1
97		Be safe online <b>SA for The Unit 9</b>	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1
98		CLIL. Social media Revision lesson	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1
99		<b>SA for The Term 4</b>	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1
100		<b>Review 7-8</b>	7.1.4.1 evaluate and respond constructively to feedback from others;	1
101 102		<b>Revision lesson</b>	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	2