



«КЕЛІСЕМІН»

Оқу ісінң меңгерушісі

«1» сентября 2024 ж

Индивидуальная программа
ПСИХОЛОГО-ПЕДАГОГИЧЕСКОГО
СОПРОВОЖДЕНИЯ
для учащегося Тишкова Игоря
на 2024-25 учебный год

Класс : 4

Учитель иностранного языка: Гулькевич О

Инклюзивная программа по английскому языку на 2024-2025 учебный год
Ученика 4 класса Тишкова Игоря

Grade 4 (на основе Smiles 4) (68 hours)

Программу составил учитель:
Gulkevich O.N.

№	Units/ Changing lessons	Тақырып/Тема/Theme	Оқу мақсаты/Цели обучения/Learning objectives	Сағат саны/ Қол-во часов/
Term 1- 17 hours				
Kazakhstan in the World of Sport				
1	Unit 1: Kazakhstan in the World of Sport (8 hours)	Enter lesson/ Children’s games 1	4.L2 understand an increasing range of questions which ask for personal information	1
2		Children’s games 2		1
3		Olympic games	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1
4		A sport event	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1
5		Aesop’s Fables	4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly	1
6		Our world	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1
7		Revision SAU 1	Revision module 1 According to the Specification	1
8		Revision	Revision module 1 According to the Specification	1
2. Values in Myths and Legends				

9	Unit 2: Values in Myths and Legends (9 hours)	<i>Traditional stories 1`</i>	4.W7 spell most familiar high- frequency words accurately when writing independently	1
10		<i>The Legend of Korkyt Ata</i>	4.UE1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms ‘s/s’ to name, describe and label things	1
11		<i>People and Places</i>		1
12		<i>When I was little...</i>	4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1
13		<i>Dragons and creatures 1 SAU 2</i>	4.W7 spell most familiar high- frequency words accurately when writing independently	1
14		<i>Dragons and creatures 2</i>	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1
15		SAT 1	Revision module 1/According to the Specification	1
16		Revision 1	Revision module 1/ According to the Specification	1
II term – 14 hours				
3. Treasure and heritage				
17	Unit 3: Treasure and heritage (7 hours)	<i>Treasure maps</i>	4.R4 find with support books, worksheets and other print materials in a class or school library according to classification	1
18		<i>Treasure and Numbers 1</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1
19		<i>Treasure and numbers 2</i>	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 - 100	1
20		<i>Our planet's treasure</i>	4.W2 begin to use joined up handwriting in a limited range of written work	1
21		<i>My holiday!</i>	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1
22		<i>Our planet's treasure 2</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1

23		<i>Our world SAU</i>		1	
4. Professions and ways of Communication					
24	Unit 4: Professions and ways of Comm unicati on (8 hours)	<i>Body language</i>	4.L1 understand an increasing range of classroom instructions 4.W2 begin to use joined up handwriting in a limited range of written work	1	
25		<i>Terriffic Transport</i>		1	
26		<i>Jobs</i>	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1	
27		<i>My favourite Computer helper</i>		1	
28			<i>Communicati ng Around the World SAU 4</i>	4.L2 understand an increasing range of questions which ask for personal information 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1
29			<i>Technology.</i>		1
30			SAT 2		1
31 32			Revision 2.		2
III term – 20 hours					
5. Hot andCold					
33	Unit 5: Hot and Cold (7 hours)	<i>Weather 1</i>	4.L9 recognise words that are spelt out from a limited rung of general and curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently	1	
34		<i>Weather 1</i>		1	
35		<i>Weather 2</i>	4.W7 spell most familiar high-frequency words accurately when writing independently	1	
36		<i>Volcanoes</i>	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	1	
37		<i>Snow and Ice</i>		1	
38		<i>Our World</i>	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	
39		<i>Revision SAU 5</i>	According to the Specification	1	
6. Healthy world					
40	Unit 6: Healthy world	<i>Healthy bodies 1</i>	4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.W7 spell most familiar high-frequency words accurately when writing independently	1	

41	(13 hours)	<i>Healthy bodies 2</i>	4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using –ing forms swimming, spelling as nouns to describe familiar and classroom activities	1
42		<i>Snack Attack</i>	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1
43		<i>Healthy food</i>	4.R2 read and understand with some support short simple fiction and non-fiction texts	1
44		<i>Healthy snacks</i>	4.W5 link with some support sentences using basic coordinating connectors	1
45		<i>Save Our Animals 1</i>	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts	1
46		<i>Save Our Animals 2</i>	4.L5 identify initial, middle and final phonemes and blends	1
47		<i>Our World</i>		1
48		<i>Endangered Animals SAU 6</i>	Project work	1
49 50		Revision	According to the Specification	2
51		SAT3	According to the Specification	1
52 53		Revision 3	According to the Specification	2

IV term – 16 hours
7. Journey into Space

54	Unit 7: Journey into Space (8 hours)	<i>Into Space 1</i>	4.W7 spell most familiar high-frequency words accurately when writing independently	1
55		<i>Into Space 2</i>	4.W4 write with support short basic sentences with appropriate spaces between words	1
56		<i>Into Space 2</i>	4.W4 write with support short basic sentences with appropriate spaces between words 4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100	1
57		<i>Planets 1</i>	4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100	1
58		<i>Aliens 1</i>	4.W7 spell most familiar high-frequency words accurately when writing independently	1
59		<i>Space facts</i>	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1
60		<i>Our World 7</i>	According to the Specification	1
61		Revision SAU 7	According to the Specification	1

8. Machines

62	Unit 8: Machines (8 hours)	<i>Slow machines 1</i>	4.W7 spell most familiar high-frequency words accurately when writing independently	1
63		<i>Fast machines 1</i>	4.U14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient	1
64		<i>People in History SAU 8</i>	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics	1
65		<i>Robots 1</i>	4.R2 read and understand with some support short simple fiction and non-fiction texts	1
66		SAT4	According to the Specification	1
67		<i>Our World 8</i>	According to the Specification	1
68		Revision 8	4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb verbs go enjoy like+ verb + ing	1